













SPOTlight: School Year 2022-2023

William Cramp School			
School Code	5470	Principal Name	
Sector	District	Address	3449 N Mascher St
Network	Network 11	Phone	215 400 3860
Report Type	Elementary School	Admission Category	Catchment
Receives HS Report	No	October 1 Enrollment	345
Grades in Report	K 5		
Website	cramp.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS				
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	52.5%	47.1%	-5.4 %-pts 	Percentage of students attending 90% or more of instructional days
Teacher Attendance	64.7%	84.9%	+20.2 %-pts 	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	Not Applicable			Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS						
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	PSSA/PASA Proficient or Advanced			PSSA/PASA Below Basic		
Grade 3 Reading	8.2%	22.0%	+13.8 %-pts 	55.1%	37.3%	-17.8 %-pts 
Grade 3 - 8 Reading	15.3%	18.5%	+3.2 %-pts 	50.3%	42.7%	-7.6 %-pts 
Grade 3 Math	10.2%	11.5%	+1.3 %-pts 	71.4%	68.9%	-2.6 %-pts 
Grade 3 - 8 Math	4.5%	8.1%	+3.6 %-pts 	73.9%	69.6%	-4.3 %-pts 
Grade 4 and 8 Science	39.7%	27.1%	-12.6 %-pts 	31.0%	20.8%	-10.2 %-pts 

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

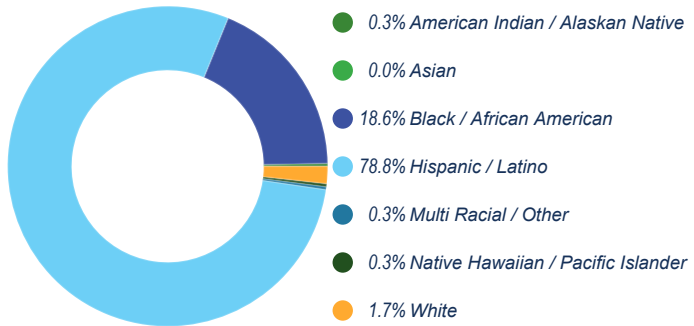
SPOTlight Legend:	Improving 	Maintaining 	Not Improving 
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William Cramp School

2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 5470 Sector | District Network | Network 11
 Principal Name | Address | 3449 N Mascher St
 Phone | 215-400-3860 Website | cramp.philasd.org
 Report Type | Elementary School Grades in Report | K-5
 Admissions Category | Catchment Receives HS Report | No Oct 1 Enrollment | 345

Student Enrollment and Demographics



395 # of Students Served Over the Full Year	20.9% % of Students with IEPs
23.2% % of Students Identified as English Learners	93.3% % of Students Identified as Economically Disadvantaged

Student Attendance

22.5% % of Students Attending at Least 95% of Instructional Days	47.1% % of Students Attending at Least 90% of Instructional Days
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Score Level	Performance	Improvement	Level
Not Applicable for 2022-2023			
Performance Insufficient Data for Score	Black / African American		
	Insufficient Data for Score	Insufficient Data for Score	NA
Improvement Improving in 10 out of 13 Eligible Metrics 76.9%	Hispanic / Latino		
	Insufficient Data for Score	90.0%	NA
Goal Performance (All Students)	Multi Racial / Other		
	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 1 PSSA ELA: % of Students Proficient or Advanced, Grades 3-8 Score: 18.5%	White		
	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 2 PSSA ELA: % of Students Proficient or Advanced, Grade 3 Score: 22.0%	American Indian / Alaskan Native		
	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 3 PSSA Math: % of Students Proficient or Advanced, Grades 3-8 Score: 8.1%	Asian		
	Insufficient Data for Score	Insufficient Data for Score	NA
Improving +3.2 From Prior Year ✓	Native Hawaiian / Pacific Islander		
	Insufficient Data for Score	Insufficient Data for Score	NA
Improving +13.8 From Prior Year ✓	English Learners		
	Insufficient Data for Score	Insufficient Data for Score	NA
Improving +3.6 From Prior Year ✓	Students with IEPs		
	Insufficient Data for Score	Insufficient Data for Score	NA
<ul style="list-style-type: none"> Improving Maintaining Not Improving Not Applicable 	Economically Disadvantaged		
	Insufficient Data for Score	90.0%	NA

Climate, Culture & Opportunity

Conditions for Success

School Code | 5470 School Name | William Cramp School

% of Students Attending 90%+ of Days

All Students

395 Students

Score: 47.1%



NOT IMPROVING

-5.4 From Prior Year



% of Students Attending

Greater Than 95% of Instructional Days

22.5%

90-95% of Instructional Days

24.6%

85-90% of Instructional Days

20.8%

80-85% of Instructional Days

11.4%

Less than 80% of Instructional Days

20.8%

Number of Dropouts

All Students

Grades 7-8

Not Applicable

% of Students Receiving Zero Out-of-School Suspensions

All Students

395 Students

Score: 95.7%



NOT IMPROVING

-4.1 From Prior Year



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Climate, Culture & Opportunity

Conditions for Success

School Code | 5470 School Name | William Cramp School

% of Teachers Attending 90%+ of Days

All Teachers

33 Teachers

Score: 84.9%



IMPROVING

+20.2 From Prior Year



Additional Teacher Metrics

32.1%

% of Teachers Rated as Distinguished

67.9%

% of Teachers Rated as Proficient

88.2%

Year-to-Year Teacher Retention

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Reading: Every Student Reads On or Above Grade Level

Goal 1 - PSSA Reading Proficiency, Grades 3-8

School Code | 5470 School Name | William Cramp School

PSSA ELA: % of Students Proficient or Advanced, Grades 3-8	PSSA ELA: % of Students Below Basic, Grades 3-8
All Students 29 out of 157 Students Score: 18.5% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+3.2 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	All Students 67 out of 157 Students Score: 42.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-7.6 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
Black / African American 5 out of 33 Students Score: 15.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div style="text-align: center;">-1.6 From Prior Year</div> <div style="color: red; font-size: 24px;">✗</div> </div>	Black / African American 19 out of 33 Students Score: 57.6% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div style="text-align: center;">+20.9 From Prior Year</div> <div style="color: red; font-size: 24px;">✗</div> </div>
Hispanic / Latino 22 out of 120 Students Score: 18.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+3.5 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	Hispanic / Latino 46 out of 120 Students Score: 38.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-15.8 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners 4 out of 31 Students Score: 12.9% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+4.8 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	English Learners 17 out of 31 Students Score: 54.8% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-31.7 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
Students with IEPs 4 out of 37 Students Score: 10.8% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+4.5 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	Students with IEPs 24 out of 37 Students Score: 64.9% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-13.2 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
Economically Disadvantaged 29 out of 148 Students Score: 19.6% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+3.2 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	Economically Disadvantaged 60 out of 148 Students Score: 40.5% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-10.3 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>

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Reading: Every Student Reads On or Above Grade Level

Goal 2 - PSSA Reading Proficiency, Grade 3

School Code | 5470 School Name | William Cramp School













PSSA ELA: % of Students Proficient or Advanced, Grade 3	PSSA ELA: % of Students Below Basic, Grade 3
All Students <i>13 out of 59 Students</i> Score: 22.0% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING +13.8 From Prior Year ✓ </div>	All Students <i>22 out of 59 Students</i> Score: 37.3% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -17.8 From Prior Year ✓ </div>
Black / African American <p style="text-align: center;">Insufficient Sample</p>	Black / African American <p style="text-align: center;">Insufficient Sample</p>
Hispanic / Latino <i>10 out of 46 Students</i> Score: 21.7% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING +14.6 From Prior Year ✓ </div>	Hispanic / Latino <i>15 out of 46 Students</i> Score: 32.6% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -24.5 From Prior Year ✓ </div>
Multi Racial / Other <p style="text-align: center;">Insufficient Sample</p>	Multi Racial / Other <p style="text-align: center;">Insufficient Sample</p>
White <p style="text-align: center;">Insufficient Sample</p>	White <p style="text-align: center;">Insufficient Sample</p>
American Indian / Alaskan Native <p style="text-align: center;">Insufficient Sample</p>	American Indian / Alaskan Native <p style="text-align: center;">Insufficient Sample</p>
Asian <p style="text-align: center;">Insufficient Sample</p>	Asian <p style="text-align: center;">Insufficient Sample</p>
Native Hawaiian / Pacific Islander <p style="text-align: center;">Insufficient Sample</p>	Native Hawaiian / Pacific Islander <p style="text-align: center;">Insufficient Sample</p>
English Learners <p style="text-align: center;">Insufficient Sample</p>	English Learners <p style="text-align: center;">Insufficient Sample</p>
Students with IEPs <p style="text-align: center;">Insufficient Sample</p>	Students with IEPs <p style="text-align: center;">Insufficient Sample</p>
Economically Disadvantaged <i>13 out of 58 Students</i> Score: 22.4% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING +12.6 From Prior Year ✓ </div>	Economically Disadvantaged <i>21 out of 58 Students</i> Score: 36.2% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -22.3 From Prior Year ✓ </div>

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Math & Science: Every Student Performs On or Above Grade Level

Goal 3 - PSSA Math Proficiency, Grades 3-8

School Code | 5470 School Name | William Cramp School

PSSA Math: % of Students Proficient or Advanced, Grades 3-8	PSSA Math: % of Students Below Basic, Grades 3-8
<p>All Students 13 out of 161 Students</p> <p>Score: 8.1%</p> <p>IMPROVING +3.6 From Prior Year </p>	<p>All Students 112 out of 161 Students</p> <p>Score: 69.6%</p> <p>IMPROVING -4.3 From Prior Year </p>
<p>Black / African American 2 out of 34 Students</p> <p>Score: 5.9%</p> <p>MAINTAINING -0.8 From Prior Year </p>	<p>Black / African American 27 out of 34 Students</p> <p>Score: 79.4%</p> <p>NOT IMPROVING +9.4 From Prior Year </p>
<p>Hispanic / Latino 10 out of 123 Students</p> <p>Score: 8.1%</p> <p>IMPROVING +4.0 From Prior Year </p>	<p>Hispanic / Latino 83 out of 123 Students</p> <p>Score: 67.5%</p> <p>IMPROVING -6.3 From Prior Year </p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners 2 out of 33 Students</p> <p>Score: 6.1%</p> <p>IMPROVING +6.1 From Prior Year </p>	<p>English Learners 25 out of 33 Students</p> <p>Score: 75.8%</p> <p>IMPROVING -10.7 From Prior Year </p>
<p>Students with IEPs 5 out of 37 Students</p> <p>Score: 13.5%</p> <p>IMPROVING +4.1 From Prior Year </p>	<p>Students with IEPs 28 out of 37 Students</p> <p>Score: 75.7%</p> <p>IMPROVING -2.4 From Prior Year </p>
<p>Economically Disadvantaged 11 out of 149 Students</p> <p>Score: 7.4%</p> <p>IMPROVING +3.7 From Prior Year </p>	<p>Economically Disadvantaged 102 out of 149 Students</p> <p>Score: 68.5%</p> <p>IMPROVING -5.4 From Prior Year </p>

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Math Proficiency, Grade 3

School Code | 5470 School Name | William Cramp School







PSSA Math: % of Students Proficient or Advanced, Grade 3	PSSA Math: % of Students Below Basic, Grade 3
<p>All Students 7 out of 61 Students</p> <p>Score: 11.5%</p> <p>IMPROVING +1.3 From Prior Year </p>	<p>All Students 42 out of 61 Students</p> <p>Score: 68.9%</p> <p>IMPROVING -2.6 From Prior Year </p>
<p>Black / African American</p> <p>Insufficient Sample</p>	<p>Black / African American</p> <p>Insufficient Sample</p>
<p>Hispanic / Latino 5 out of 47 Students</p> <p>Score: 10.6%</p> <p>IMPROVING +1.1 From Prior Year </p>	<p>Hispanic / Latino 30 out of 47 Students</p> <p>Score: 63.8%</p> <p>IMPROVING -7.6 From Prior Year </p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners</p> <p>Insufficient Sample</p>	<p>English Learners</p> <p>Insufficient Sample</p>
<p>Students with IEPs</p> <p>Insufficient Sample</p>	<p>Students with IEPs</p> <p>Insufficient Sample</p>
<p>Economically Disadvantaged 7 out of 58 Students</p> <p>Score: 12.1%</p> <p>IMPROVING +4.8 From Prior Year </p>	<p>Economically Disadvantaged 39 out of 58 Students</p> <p>Score: 67.2%</p> <p>IMPROVING -6.0 From Prior Year </p>

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Science Proficiency, Grades 4 and 8

School Code | 5470 School Name | William Cramp School

PSSA Science: % of Students Proficient or Advanced, Grades 4 & 8	PSSA Science: % of Students Below Basic, Grades 4 & 8
<p>All Students 13 out of 48 Students</p> <p>Score: 27.1%</p> <p>NOT IMPROVING -12.6 From Prior Year </p>	<p>All Students 10 out of 48 Students</p> <p>Score: 20.8%</p> <p>IMPROVING -10.2 From Prior Year </p>
<p>Black / African American</p> <p>Insufficient Sample</p>	<p>Black / African American</p> <p>Insufficient Sample</p>
<p>Hispanic / Latino 13 out of 40 Students</p> <p>Score: 32.5%</p> <p>NOT IMPROVING -3.9 From Prior Year </p>	<p>Hispanic / Latino 8 out of 40 Students</p> <p>Score: 20.0%</p> <p>IMPROVING -16.4 From Prior Year </p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners</p> <p>Insufficient Sample</p>	<p>English Learners</p> <p>Insufficient Sample</p>
<p>Students with IEPs</p> <p>Insufficient Sample</p>	<p>Students with IEPs</p> <p>Insufficient Sample</p>
<p>Economically Disadvantaged 12 out of 40 Students</p> <p>Score: 30.0%</p> <p>NOT IMPROVING -9.6 From Prior Year </p>	<p>Economically Disadvantaged 6 out of 40 Students</p> <p>Score: 15.0%</p> <p>IMPROVING -19.0 From Prior Year </p>

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